CIALT-1 Program (at a glance)

	Friday 6th OCT	Saturday 7th OCT	Sunday 8th OCT
9:00-9:30	**REGISTRATION**		
9:30-10:00		**Alec Marantz** *Linguistics as Cognitive Science: Back to our Roots*	
10:00-10:30	**Liina Pylkkänen** *What we can learn about semantic composition by studying the brain*		**Naama Friedmann** *Wh-movement impairment in syntactic SLI: what exactly is impaired?*
10:30-11:00		**Maria Garraffa & Anna Sedda** *Core regions for syntactic processing? A tDCS study on the language network*	
11:00-11:30	**Massimiliano Trippa, Katarina Marjanovic & Alessandro Treves** *Associative transitions in language processing*	**Nina Topintzi, James White & Giorgos Markopoulos** *Universal biases and L1 transfer in vowel harmony: insights from artificial grammar learning experimentation*	**Anastasia Paspali** *Processing gender attraction in Native and Heritage Greek: evidence from self-paced listening*
11:30-12:00	**BREAK**	**BREAK**	**BREAK**
12:00-12:30	**Arhonto Terzi** *Assessing the methods to assess relative clauses: the case of aphasics*	**Kazuko Yatsushiro** *Relative clause acquisition in German: the effect of case and agreement*	**Florian Schafer & Marcel Pitteroff** *Implicit External Arguments in Passives: against syntactic projection*
12:30-13:00			
13:00-13:30	**Merle Weicker & Petra Schultz** *Relative and absolute gradable adjectives in child language comprehension: same or different?*	**Ronit Szterman, Maya Yachini & Naama Friedmann** *Reading errors without reading impairment: The effect of syntactic movement impairment on text reading in hearing impairment and SLI*	**Winfried Lechner** *Remarks on bridge laws*
13:30-14:00	**LUNCH**	**LUNCH**	**BREAK**
14:00-14:30			**Closing Discussion**
14:30-15:00			
15:00-15:30	**Elena Theodorou & Maria Constanta** *Linguistic dysfluencies in story-retellings of bilectal Cypriot Greek children with Language Impairment*	**Kleanthes Grohmann** *From Language Faculty to Computational System: Variation, Breakdown, and Preservation*	
15:30-16:00			
16:00-16:30	**Anna Sfakianaki & George Kafentzis** *Assessing voice features of Greek speakers with hearing loss*	**Emanuela Sanfelici & Petra Schultz** *The acquisition of word order variation in German embedded clauses*	

16:30-17:00	BREAK		BREAK	
17:00-17:30	**Maria Kambanaros** *Evaluating developmental and acquired language impairments: A survey of studies*		**Alexis Dimitriadis, Natalie Boll-Avetisyan & Tom Fritzsche** *Measuring the learnability of morphological paradigms: an experimental study*	
17:30-18:00			**Uli Sauerland** *Large-Scale Acquisition Studies: Applied and Theoretical Insights*	
18:00-19:00	**Poster Session**		**Irena Botwinik, Efrat Harel & Sharon Armon-Lotem** *Passive comprehension in bilingual acquisition: L1 English, L2 Hebrew*	
19:00-19:30				
	RECEPTION		CONFERENCE DINNER	

POSTER SESSION

Kosteletou-Kassotaki Alexandra, Apostolopoulou Sofia, Effrosyni Ntemou.
Subject-Verb Agreement in Greek SLI: Evidence from production and grammaticality judgement

Katarina Marjanovic & Davide Crepaldi.
Semantic and morpho-syntactic priming in sentence reading

Angeliki Mouzaki, Asimina Ralli, Faye Antoniou, Vasiliki Diamanti & Sophia Papaioannou.
Standardization of a new battery for the assessment of language development in preschool and first grade children

Loukia Taxitari, Antigoni Andreou, Anastasia Charalambous & Kakia Petinou.
Evaluating models of typical lexical development using CYLEX

Loukia Taxitari, Kyriakoula Aristeidou & Kakia Petinou.
Evaluating models of lexical development in typical and atypical toddlers using CYLEX

Benedict Vassileiou, Lars Meyer, Caroline Beese & Angela D. Friederici.
Syntax is the Key to Memorizing Long Sentences: The Role of Brain Oscillations

Ioanna Vatsina, Faye Antoniou, Asimina Ralli, Angeliki Mouzaki, Vasiliki Diamanti & Sofia Papaioannou.
Assessing pragmatic skills of young children with Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorder (ASD) and Typical Development (TD)

CIALT-1 Program (by day)

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9:00-10:00	**REGISTRATION**
10:00-11:00	**Liina Pylkkänen** *What we can learn about semantic composition by studying the brain*
11:00-11:30	**Massimiliano Trippa, Katarina Marjanovic & Alessandro Treves** *Associative transitions in language processing*
11:30-12:00	**BREAK**
12:00-13:00	**Arhonto Terzi** *Assessing the methods to assess relative clauses: the case of aphasics*
13:00-13:30	**Merle Weicker & Petra Schultz** *Relative and absolute gradable adjectives in child language comprehension: same or different?*
13:30-15:00	**LUNCH BREAK**
15:00-16:00	**Elena Theodorou & Maria Constanta** *Linguistic dysfluencies in story-retellings of bilectal Cypriot Greek children with Language Impairment*
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16:30-17:00	**BREAK**
17:00-18:00	**Maria Kabanaros** *Evaluating developmental and acquired language impairments: A survey of studies*
18:00-19:30	**Poster Session***
	RECEPTION

	Saturday 7th OCT
9:30-10:30	**Alec Marantz** *Linguistics as Cognitive Science: Back to our Roots*
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11:00-11:30	**Nina Topintzi, James White & Giorgos Markopoulos** *Universal biases and L1 transfer in vowel harmony: insights from artificial grammar learning experimentation*
11:30-12:00	**BREAK**
12:00-13:00	**Kazuko Yatsushiro** *Relative clause acquisition in German: the effect of case and agreement*
13:00-13:30	**Ronit Szterman, Maya Yachini & Naama Friedmann** *Reading errors without reading impairment: The effect of syntactic movement impairment on text reading in hearing impairment and SLI*
13:30-15:00	**LUNCH BREAK**
15:00-16:00	**Kleanthes Grohmann** *From Language Faculty to Computational System: Variation, Breakdown, and Preservation*
16:00-16:30	**Emanuela Sanfelici & Petra Schultz** *The acquisition of word order variation in German embedded clauses*
16:30-17:00	**BREAK**
17:00-17:30	**Alexis Dimitriadis, Natalie Boll-Avetisyan & Tom Fritzsche** *Measuring the learnability of morphological paradigms: an experimental study*
17:30-8:30	**Uli Sauerland** *Large-Scale Acquisition Studies: Applied and Theoretical Insights*
18:30-19:00	**Irena Botwinik, Efrat Harel & Sharon Armon-Lotem** *Passive comprehension in bilingual acquisition: L1 English, L2 Hebrew*
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	Sunday 8th OCT
10:00-11:00	**Naama Friedmann** *Wh-movement impairment in syntactic SLI: what exactly is impaired?*
11:00-11:30	**Anastasia Paspali** *Processing gender attraction in Native and Heritage Greek: evidence from self-paced listening*
11:30-12:00	**BREAK**
12:00-12:30	**Florian Schafer & Marcel Pitteroff** *Implicit External Arguments in Passives: against syntactic projection*
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14:00-15:00	**Closing Discussion**

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